YEAR 5
TERM 4 CURRICULUM OVERVIEW

ENGLISH

In this unit, students will become songwriters and performers, collaborating to create a powerful School House anthem that inspires, unites and energises their peers.

Through exploring a variety of texts, students will investigate how text structures, language choices, literary devices and vivid imagery can create meaning, evoke emotion and reflect shared identity and values. They will experiment with powerful vocabulary, complex sentences, rhythm and sound to craft an unforgettable anthem or war cry that captures their House spirit.

Through planning, drafting, refining and rehearsing, students will strengthen their writing skills.

MATHEMATICS

In this unit, students will become mathematical investigators, exploring patterns and mysteries of shadows throughout the day.

Through hands-on investigations, students will measure and compare shadow lengths, use multiplication and division to solve practical problems, and apply financial reasoning to real-world scenarios, such as calculating the cost of materials needed to trace shadows. They will develop spatial reasoning by using coordinates and directional language to map shadow positions across the playground.

Students will also collect, represent and analyse data using digital tools, identifying patterns, interpreting distributions and comparing line graphs to investigate how shadows change over time.

HASS

In this unit, students will become mini-entrepreneurs, exploring the exciting world of business and economics through project-based learning. Students will investigate resource allocation, consumer choices and market trends.

Through hands-on experiences, students will collaborate to plan, create and manage their own businesses, applying financial reasoning, creativity and problem-solving skills. Students will bring their entrepreneurial ideas to life by selling products to the local community.

SCIENCE

In this unit, students will be exploring the properties of light and its important role in our everyday lives. Through engaging, hands-on investigations, students will discover how light travels, reflects, absorbs and refracts, and how different materials interact with light. They will explore opaque, transparent and translucent materials while investigating how light creates shadows and enables us to see. Applying their scientific understanding and creativity, students will design and perform a shadow puppet show.

MEDIA ARTS

Students will be using media art language and technologies to experiment with different filming styles, representing television genres including Talk Shows, Game Shows, Music Videos, Drama and Comedy.

MUSIC

Students will explore how modern Indigenous artists express cultural identity, storytelling and connection through music. They will investigate key artists, songs and instruments such as voice, guitar and didgeridoo, while developing the understanding of musical elements. Through listening, analysis and hands-on music-making, students will deepen their appreciation of Indigenous voices in contemporary music.

HPE

In this unit, students will develop their volleyball skills, applying movement strategies, teamwork and fair play during mini-volleyball games. They will learn to create space, maintain rallies and work collaboratively to achieve success on the court. In Health, students will explore the emotions, challenges and opportunities associated with growing older and transitioning to secondary school. Through reflection and discussion, they will develop practical strategies to build confidence, resilience and positive relationships.